

## EVALUATION OF INDIVIDUAL LEVELS OF TECHNOLOGICAL READINESS TO UNIVERSITY STUDENTS: AN APPLICATION IN ANKARA UNIVERSITY FACULTY OF HEALTH SCIENCES

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| <p><b>Article Type:</b><br/>Traditional<br/>Compilation</p> <p><b>Keywords:</b><br/>Healthcare<br/>Management,<br/>Healthcare<br/>Institutions,<br/>Technological<br/>Readiness, Health<br/>Technology,<br/>Students</p> <p><b>Corresponding<br/>Author(s)</b><br/>Meliha Meliř<br/>GÜNALTAY<br/>Gülbiye<br/>YENİMAHALLELİ<br/>YAŞAR</p> <p><b>Adress:</b><br/>Ankara University,<br/>Faculty of<br/>Health Sciences,<br/>Department of<br/>Health Managment,<br/>Ankara, Turkey.</p> <p><b>E-mail:</b><br/><sup>1</sup> mmelisgok@<br/>gmail.com<br/><sup>2</sup> gulbiyey@gmail.<br/>com</p> | <p><i>The purpose of this study is to determine how Ankara University Faculty of Health Sciences students' individual technological readiness levels differ based on their demographics and relationship with technology. In the descriptive study, the Individual Technological Readiness Scale (ITS) is used. Validity and reliability analysis of the scale is performed. The study's population consists of 1759 students enrolled in the 2019-2020 academic year at Ankara University's Faculty of Health Sciences. As a result of the study, the study group's mean score for the "optimism" sub-dimension was 37,88±6,85, the mean score for the "innovation" sub-dimension was 22,64±4,47, the mean score for the "discomfort" sub-dimension was 33,84±5,45, and the mean score for the "insecurity" sub-dimension was 32,24±6,37. The mean BTH scale score was determined to be 126,72±16,34. The study group's technological readiness was determined to be moderate, with some aspects that needed to be improved.</i></p> |